

Doing a Good Job in Class Management is the Foundation of University Construction and Development

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Abstract: The university is a special organization that undertakes various functions such as civilization inheritance, talent cultivation, knowledge creation, and social services. The construction and development of colleges and universities are related to economic and social development and talent cultivation. Classes, as the most basic unit of general management and teaching in colleges and universities, do a good job of their management is the foundation of college construction and development.

1. Introduction

The construction and development of colleges and universities are inseparable from the important carrier of classes, and the realization of the goal of talent training in colleges and universities is also inseparable from the important foundation of classes. Therefore, it is an extremely important task to lay a solid foundation for the construction and development of colleges and universities only for the purpose of who to train, who to train and how to train people.

2. Do a Good Job of Class Ideological and Political Education

2.1 Strengthen and Improve Class Ideological and Political Education

Adhere to the guiding position of Marxism in the field of ideology, effectively strengthen ideological and political education, arm the mind with the latest achievements of Marxism in China, so that each member of the class always has a firm and correct ideal and belief, which is a solid ideological foundation for the construction and development of colleges and universities The essential.

It is not enough to rely on the first class of teachers of ideological and political theory courses for the effectiveness of the ideological and political education of students. Because the characteristics of ideological and political education work determine that the ideological and political education of students needs to be carried out in an all-round, fully-staffed and full-process manner, so that we can “plant” healthy thought seeds in the students’ minds silently, Watering carefully, rooting and sprouting, flowering and fruiting. Classes, as an important carrier of college student management, rely on classes to carry out effective and continuous ideological and political education, and their functions and effects must be very prominent.

Classes should closely focus on the fundamental issues of who to train, who to train, and how to train people, to further let students understand and clarify the school's educational goals, and to let students train their talents through class meetings and league branch life. Have a more comprehensive and systematic understanding of the system; through ideological and political theory courses and regular ideological and political education, solidly advance the latest achievements of Marxism in China into textbooks, classrooms and mental work; through ideological and political theory courses teachers, counselors and The class teacher formed an all-round and systematic ideological and political educator system, and strived to build a high-quality ideological and political education team to form a good level, connected ideological and political education system among classes, colleges, and schools.

2.2 Strengthen and Improve the Theoretical Learning of the Class

A class with a good class style must be the result of the class teacher's emphasis on ideological and political education. Good class style and class appearance are the result of the joint efforts of every student. Students' cognition and identity are basically derived from mastering and understanding the theory. Therefore, it is an important part of class construction to strengthen and reform the theoretical study of the class so that students can fully grasp the ideological and political theory and knowledge.

We should rely on the class to strengthen the study and implementation of the latest achievements of the party's theoretical innovation, use it to arm the minds of college students, and help each class maintain the firm political belief and correctness of the entire class members led by student party members and student cadres. Thoughts and codes of conduct. In particular, efforts should be made to strengthen the institutionalization of flight theory learning, closely linking the practical work of the class, the college and the school, and strive to improve the relevance and effectiveness of theoretical learning.

By strengthening and improving the theoretical study of the class, not only can students better grasp the theoretical knowledge of Marxism, but also allow students to use the theory they have learned to correctly understand and understand the realities and problems of national and social development. Consistent with the development of the nation and the nation, establish a correct world outlook, outlook on life and values, and consciously internalize it into practical actions in the process of subtle and subtle ideological approval, and better implement the national education policy to the specific education work of personnel training In order to ensure the goal and direction of college talent training. Students mastering the correct theory can provide them with a correct position, viewpoint and method of understanding things, which plays a very important role in the growth of students.

3. Use Love to Condense the Class to Maximize the Enthusiasm and Initiative of Students

3.1 Keep Close Contact with Students

Classes are the organizational guarantee for the school to implement all the requirements of students. They are the necessary environment to promote the comprehensive development of students' morality, intelligence, and physical fitness. They are also an important place to correct students' shortcomings. The important thing about the class teacher's job is to love the students. Without love, there is no education; with love, education has power; with love, our campus will be harmonious. Students should be "moving with affection, deeper than their parents; knowing with reason, as detailed as spring rain". Only in this way can we win the love of students, so as to arouse students' enthusiasm and initiative to the greatest extent. To this end, we should devote our love to students.

If the teacher in charge of the class wants to do a good job in class management, it is very important to gain the trust and support of the students. If the teacher communicates with his classmates simply as a manager, he will greatly reduce the students' closeness and trust in the teacher. The basis and premise for students to trust and support the teacher in charge of the class is teachers' sincere love and care. Only the teacher in charge of the class sincerely and sincerely loves the students and the class. This kind of love is well passed on to the students. The students can really feel the teacher's care and love, and the students will consciously and actively cooperate with the teachers of the class. Work and arrangements. Therefore, the teacher in charge of the class should be proactive, timely and effectively understand the basic situation of the students, including the students' thinking, learning, family, etc. Especially for the students who have difficulties and need help, the class teacher should communicate and talk with them regularly and solve them in a timely manner. They have ideological obstacles and try to help solve some of their practical difficulties. In this way, while solving the problem, the teacher in charge of the class gradually strengthens the understanding and trust with the students, and can also help the teacher in charge of the class establish a deep emotional foundation with the students and become a caring and trusting

person.

3.2 Strict Management and Careful Training

The care and love of the class teacher for the students does not mean that the management and requirements of the students can be loosened or the principle is properly lost. On the contrary, through strict management of students, the teacher in charge of the class can not only help students develop good habits, but also help establish a good class style. As the saying goes, without rules, a class cannot be an excellent group without strict management. Similarly, a student cannot be an excellent talent without strict management. Because an excellent person is above all a rule-abiding person with a bottom line. University study pressure and management control are slightly less than those of middle school, but we must also have strict discipline and management, so that students can learn and live in a relaxed environment, so as to develop good Self-discipline habit.

At the same time as strict management, the teacher in charge of the class should also care and love the students through daily study and life, so that the students feel the love of the teacher and the warmth of the class. Therefore, the teacher in charge of the class should strive to affect the students with their wholehearted love, moisturize the students' hearts, and truly be empathetic and reasonable. The teacher in charge of the class has carefully organized students to participate in various activities and competitions organized by the school. By participating in activities such as speech contests, karaoke contests, small-tech inventions, and other inventions, talents are discovered and cultivated during the event, and the students' sense of collectivism is strengthened and the cohesion of the class is enhanced. In this way, students can truly feel the hard work of the teacher devoted to their growth, so as to understand and understand the strict management and careful cultivation of the teacher's hard work and dedication, the teacher-student relationship will become more harmonious and close, Class cohesion and centripetal force will also be enhanced.

4. Enhance the Artistry of the Class Teacher

4.1 Try to Be Strict and Love Together

“Strict” is an important method in class management, and it is also an indispensable condition for students to change from other disciplines to self-discipline and from external systems to self-control. Management slack, ambiguity, or change from day to day will only make students feel at a loss and have no “law” to follow, and even cause the negative impact of Yang Feng Yin. Therefore, “strict” has an important meaning in the development of student morality; “love” students are the teacher's duty and an important expression of teacher morality. This love is sincere, and it stems from the teachers' high sense of responsibility for the party's education. This is manifested in the class teacher's enthusiasm, patience, care and confidence in the student education process. Teachers must love students. “The person who touches the heart has nothing to do with the sentiment”. To do human work, we must first use emotion to attract and impress people. Feeling itself is an educational force. The affection of the class teacher to the students should be shown by actively approaching the students, trusting the students, respecting the students, and waiting for others, so that they have a sense of closeness, trust and admiration for the teachers, so that the reason the class teacher speaks will be “filtered” by the emotions of the students And “catalysis” becomes the students' own ideological requirements, forming their consciousness and determination, and pushing them to practice their promises. Teachers' “love” and “strictness” of students should be principled and standard. “Love” is not a preference, spoiling, and blindly accommodating students; “strictness” is not blind criticism and criticism, but should be Strict, strict and not harsh because of love.

4.2 Strive to Achieve the Combination of Restraint and Promotion

“Suppression” means suppression and criticism; “Yang” means praise and praise. That is, by affirming and denying the students' thoughts and behaviors, the center of public opinion can be led in the right direction to achieve the purpose of public opinion educating people. The period of

college students is a period of rapid development of body and mind, and also a period when they gradually mature. During this period, they were characterized by active thinking and positive progress, but because of their young age, little social experience, and unclear understanding of many things, they generally did not have a more mature view. They showed poor self-control ability, great plasticity, and were easily affected by external conditions. Influence, as the so-called “the east depends on the east, the west depends on the west”. Therefore, the teacher in charge of the class needs purposeful and positive guidance to improve their ideological awareness and understanding, and to promote their healthy development of body and mind is particularly important. Each student has different characteristics, so the class teacher must be different in praise and criticism.

4.3 Try to Achieve the Combination of Catching and Releasing

In class management in colleges and universities, the head teacher should get out of the misunderstanding of “management”, must be aware of the adulthood and independence of college students, and must fully mobilize the initiative of students and give full play to the main role of students. Only by advocating grasping and releasing can you self-cultivate and educate students, so that students can learn to autonomy, that is, self-management, self-improvement and self-cultivation. The so-called “release” does not mean that the class teacher let go and let it develop freely. It is “release” instead of “loose”: “grabbing” does not mean that the class teacher “controls” everything, but “grabbing” without dying; “giving” and “grabbing” to a certain degree means that the educator is tight Master the overall goal of education and guide students to participate consciously in class management. In this way, the enthusiasm and initiative of the students can be fully mobilized, the students' personal contact with the class collective is closer, and the participation will be greatly improved. The students are not only the objects to be managed, but also the managers themselves. Under the careful guidance and cultivation of teachers, students can well maintain the class consciously and contribute their strength to the construction and development of the class

The quality of class construction and management is a verification of the work of the class teacher. As an excellent class teacher, his work should not only be limited to general management and contentment that the class does not have an accident, but should also work hard on the artistry of his class teacher's work to make the class teacher work to a higher level.

5. Conclusion

The construction and development of colleges and universities are inseparable from class construction. Doing a good job in class management is an important part of class construction. Relevant departments and teachers in colleges and universities need to do a good job in class ideological and political education, condense the class with love, maximize the enthusiasm and initiative of the students, especially the teacher in charge of the class should further enhance the artistry of the work, work together to strive for good class management, Lay the foundation and unite strength for the construction and development of colleges and universities.

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